

DEFENSIVE AND COMPETITIVE BIDDING
OVERCALLS (Style: Responses: 1 / 2 Level; Reopening)
Level 1 – 7-17 HCP
INT OVERCALL (2nd/4th Live; Responses; Reopening)
DIRECTO = 15- 18 HCP - Stayman & transfer ON
Reopening 11-14 HCP
JUMP OVERCALLS (Style; Responses; Unusual NT)
GHESTMEN
OTHER: DEBIL
DIRECT & JUMP CUE BIDS (Style; Response; Reopen)
VS. NT (vs. Strong/Weak; Reopening;PH)
Capelleti
VS.PREEMTS (Doubles; Cue-bids; Jumps; NT Bids)
TO doubles over 4 ♠ = penalty
Natural overcalls
Cue bid = strong
VS. ARTIFICIAL STRONG OPENINGS- i.e. 1♣ or 2♣
OVER OPPONENTS' TAKEOUT DOUBLE
XX -10+ HCP

LEADS AND SIGNALS			
OPENING LEADS STYLE			
	Lead	In Partner's Suit	
Suit	slow	3 y 5	
NT	4 th – 2/4as	3 y 5	
Subseq			
Other: NT – ACE asks count, KING asks attitude			
LEADS			
Lead	Vs. Suit	Vs. NT	
Ace	AKx, Ax, AKJ10	AKx, AKxx	
King	AK, KQ, KQJ, KQ10x	AKJ10, KQJ	
Queen	QJxx, QJ, QJ10x	QJx,	
Jack	Jx, J10xx, J109x	J10, J10x, KJ10x	
10	10x, 109, 109xx	109, 109x; Q109x,	
9	9x, 98xx	9x, 98x	
Hi-X			
Lo-X			
SIGNALS IN ORDER OF PRIORITY			
	Partner's Lead	Declarer's Lead	Discarding
1	STD	STD	
Suit 2	STD	STD	
3			
NT 1	Same as above		
2	Same as above		
3	Same as above		
Signals (including Trumps):			
STD: le gusta con alta			
DOUBLES			
TAKEOUT DOUBLES (Style; Responses; Reopening)			
Estilo: Natural			
Respostas: CUE BID = F1, INT = 8-11			
SPECIAL, ARTIFICIAL & COMPETITIVE DBLS/RDLS			
X – Negative, Competitive			
Negative X thru 4 ♥			
Support X = 3 cards support			

W B F CONVENTION CARD
CATEGORY: Natural
Country: Chile
PLAYERS: Isabel Bazan / Pilar Bazan
SOUTH AMERICAN 2020
SYSTEM SUMMARY
GENERAL APPROACH AND STYLE-
PALO QUINTO MAYOR
1 ♣ / 1 ♦ - 3 + CARTAS
2 ♦ = MULTI
2 ♥ = BICOLOR ♥ Y OTRO. 2 ♠ = BICOLOR ♠ + MENOR
INT = 15-17, STAYMAN & TRANSFERS
2/1 FORCING GAME
, INVERTED MINORS, 4TH SUIT
FORCING GAME
SPECIAL BIDS THAT MAY REQUIRE DEFENSE
GHESTMEN
LEBENSÖHL
DRURY
INVERTED MINORS
1 M - 3 ♣ = 10-11 HCP APOYO 4
1 rico – 3 ♦ = 8-9 HCP APOYO 4
2 ♣ = FG. RESPUESTAS: 2 ♦ waiting, otro nat.
RKC 0314
X y XX support
PSYCHICS: Raros

